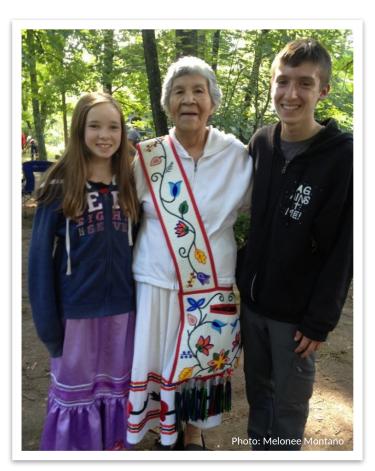
# Utilizing Traditional Ecological Knowledge (TEK) in a Climate Change Program



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Great Lakes Indian Fish and Wildlife Commission

Rising Voices 4-11-18





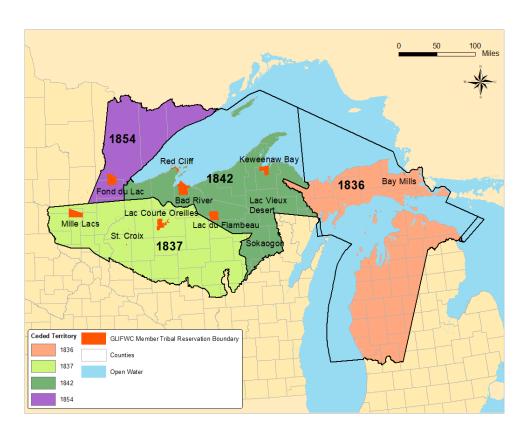


#### What is GLIFWC?





An intertribal natural resource agency exercising authority delegated to it by its 11 member tribes to co-manage off-reservation resources

















## Climate Change Program Goal

- Use a holistic approach (which includes both Traditional and Scientific Ecological Knowledge) to assess the impacts of climate change on treaty resources in the ceded territories and identify potential threats to Anishinaabe lifeways.
- Promote recognition that Anishinaabe knowledge and worldview provide important and needed contributions to the understanding of climate change.

effects on resources.



#### **GLIFWC Climate Change Program**

Lake Superior fish diet study



 Lake Superior lake trout depth/ temperature study



Phenology study



Walleye study



Vulnerability assessment



Climate adaptation plan

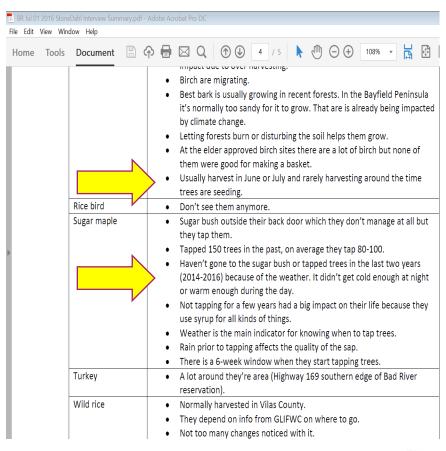
#### TEK Collection / Objective

Using TEK obtained from interviews with tribal elders, harvesters, knowledge holders to inform Climate Change Study in the Ceded Territories:



- Verify species of concern and changes experienced in seasonal harvest patterns
- Identify critical habitats that sustain treaty harvests
- Integrate TEK into CC documents (phenology study, vulnerability assessment, adaptation plan, etc.)

# Integration of TEK & Scientific Ecological Knowledge (SEK)



Our approach: traditional phenology, stories, songs with deeply embedded meanings – extracting pieces for comparison to SEK



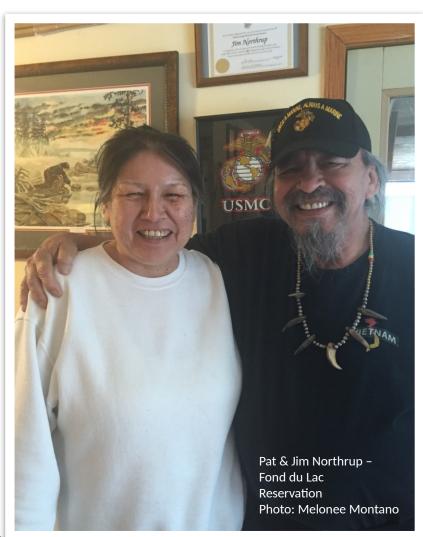
#### Benefits of Engaging Community Members

- Inclusion of tribes = stronger decision making
- Voice to elders/ knowledge keepers once forgotten due to suppression
- Preservation of language and culture
- Leading younger generation by positive example
- Climate change readiness for bands (& specific to them)

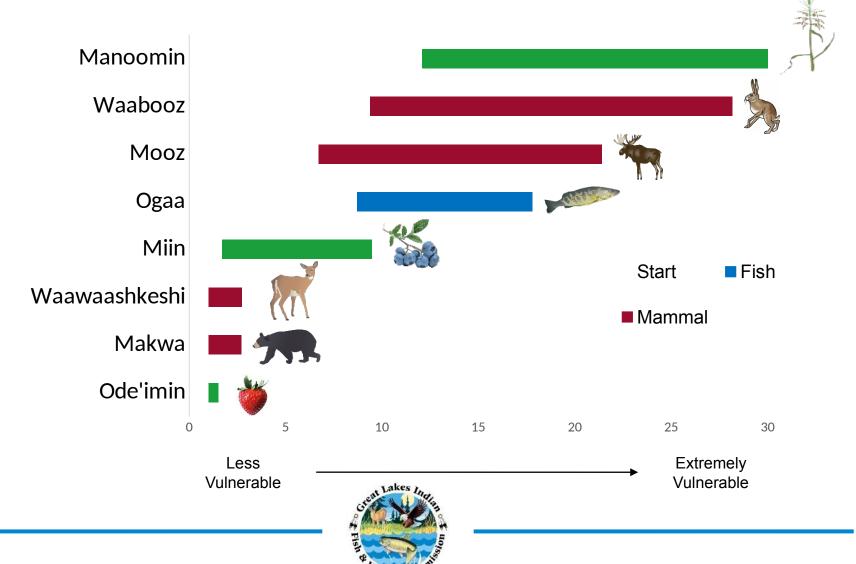


#### Gathering TEK - Challenges/Barriers

- Inherent knowledge and intuitive traits necessary for interviewer
- Radius
- Diversity of language dialects
- Interweaving SEK and TEK: Animate vs inanimate
- Relationship building
- Multi-generational trauma
- Legal issues and protecting intellectual property
- The time is now!!



Vulnerability Assessment: Results of Most Mentioned Species



## Manoomin (Wild rice)



"If I get out here this year, and I'd like to, for even a hour, ten minutes even, I can honestly say I was out there... somewhere in the ceded territory here ricing every year, I've riced every year of my life, 57 years. This would be the 57<sup>th</sup> year now."

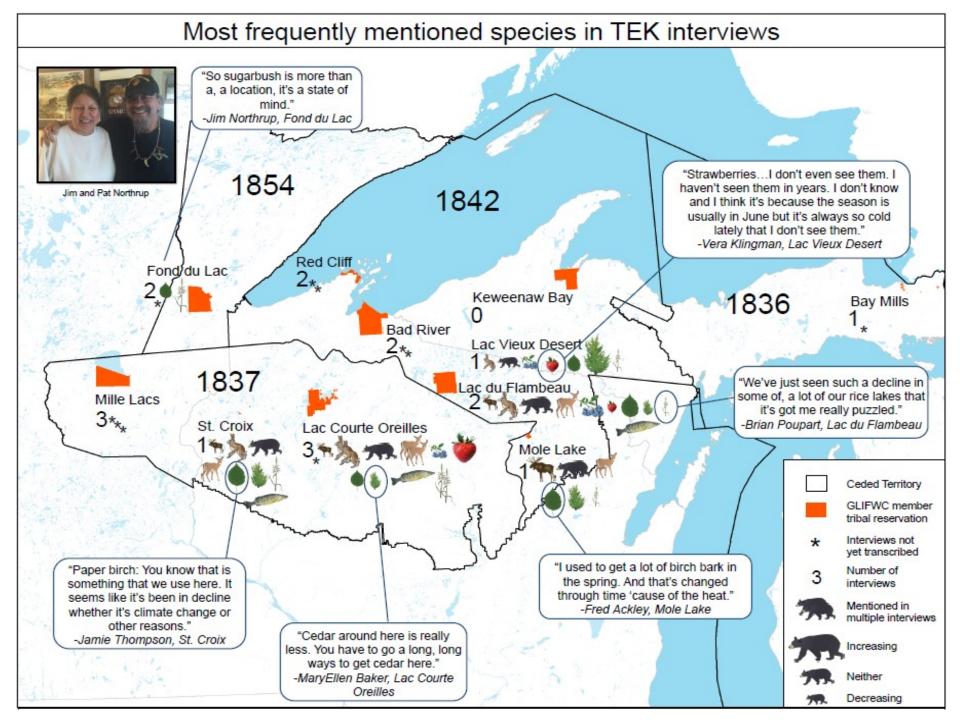
"You know what I was worried about this mornin'? That rain knocking my rice over."

- Fred Ackley, Mole Lake

"And all this (year) they'll-, that little worm...before it turns into the brown moth... he'll eat that rice and then mold gets in the middle of that rice stalk...The whole stalk would be.. you know, I wouldn't say it was the best rice no more, 'cause it has that. And that's because it gets more hotter and more moist."

Fred Ackley, Mole Lake





# Final thoughts

- Many resources of tribal interest are vulnerable to climate change
- TEK and SEK complement each other and strengthen our overall knowledge of climate change vulnerability
- We need to use both knowledge systems to move forward in adapting to climate change



# Miigwech!



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http://www.glifwc.org/ http://www.glifwc.org/ClimateChange/ClimateChange.html

